

Definition. Let  $f$  be a function defined on an open interval containing all values of  $x$  close to  $a$ . Then  $f$  is continuous at  $a$  if  $\lim_{x \rightarrow a} f(x) = f(a)$ .

Continuity Checklist for a function  $f(x)$  defined on an open interval around  $a$ .

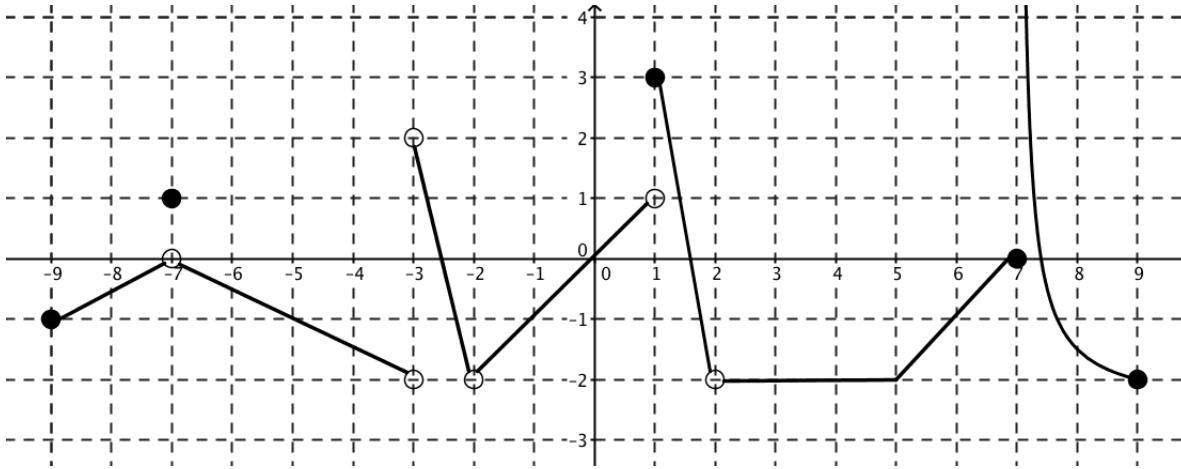
1. Is  $f(a)$  defined?
2. Does  $\lim_{x \rightarrow a} f(x)$  exist?
3. Is  $f(a)$  equal to  $\lim_{x \rightarrow a} f(x)$ ?

Note. If the answer to all three is “yes,” then  $f$  is *continuous* at  $a$ . If the answer to at least one of the above questions is “no,” then we say that  $f$  is *discontinuous* at  $a$  or  $f$  has a *discontinuity* at  $a$ .

Examples. Be really careful about how you write these down. You will have to write correct mathematics to get full credit.

1. Is  $f(x) = x^2 - 5x + 2$  continuous at  $x = 3$ ? Use the three-item continuity checklist to justify your answer.

2. Determine whether the function  $f(x)$  whose graph is below is continuous at the following values of  $x$ . Use the three-item continuity checklist to justify your answers. Also identify the type of each discontinuity.



$$x = 1$$

$$x = -5$$

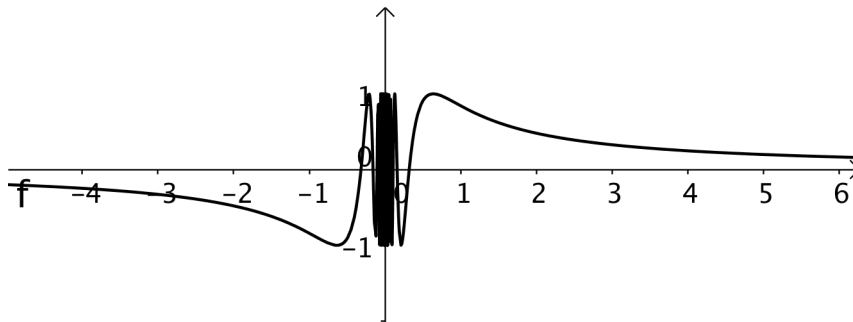
$$x = -7$$

$$x = 7$$

3. Find the numbers, if any, where the function  $f(x) = \sec(3x)$  is discontinuous.

4. Consider the function  $f(x) = \begin{cases} x + 2 & \text{if } x < 1 \\ 3 - x^2 & \text{if } x \geq 1 \end{cases}$ . Is  $f$  continuous at  $x = 1$ ? Use the three-item continuity checklist to justify your answer. If  $f$  is not continuous, identify the type of discontinuity.

5. Consider the function  $f(x) = \sin(1/x)$  whose graph is below. Determine where the function is continuous.



Continuity from the right and left. Let  $f$  be a function defined on an interval  $[a, b]$ . Then

- $f$  is *continuous from the right* at  $a$  if  $\lim_{x \rightarrow a^+} f(x) = f(a)$
- $f$  is *continuous from the left* at  $b$  if  $\lim_{x \rightarrow b^-} f(x) = f(b)$ .

Continuity on various intervals.

- $f$  is continuous on  $(a, b)$  if it is continuous at every number in  $(a, b)$ .
- $f$  is continuous on  $[a, b]$  if it is continuous on  $(a, b)$  and cts from the right at  $a$  and cts from the left at  $b$
- $f$  is continuous on  $[a, b)$  if it is continuous on  $(a, b)$  and cts from the right at  $a$
- $f$  is continuous on  $(a, b]$  if it is continuous on  $(a, b)$  and cts from the left at  $b$

5. Determine intervals where the function is continuous.

(a)  $f(x) = x^2 - 5x + 2$

(b)  $f(x) = \sqrt{1-x}$

Types of functions that are continuous The following functions are continuous *on their domains*: polynomials, rational functions, root functions, trig functions, inverse trig functions.

Building continuous functions from other functions. If  $f$  and  $g$  are continuous at  $a$ , so are  $f + g$ ,  $f - g$ ,  $fg$ ,  $cf$  (where  $c$  is a constant), and  $\frac{f}{g}$ , as long as  $g(a) \neq 0$ .  
Also. Compositions of continuous functions are continuous.

The Intermediate Value Theorem (IVT)

If  $f$  is continuous on the closed interval  $[a, b]$  and  $M$  is any number between  $f(a)$  and  $f(b)$ , inclusive, then there is at least one number  $c$  in  $[a, b]$  such that  $f(c) = M$ .

6. Prove that the equation  $x^5 + 17x - 10 = 0$  has a solution in the interval  $[0, 1]$ .