

## Comments:

There are 8 comments for this course:

**Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:**

At first, I thought this professor was way too picky but later realized how important his pickiness was to helping me understand the concepts. He prepared us really well for the final exam and was always willing to help.

Dr. Iliev was very approachable and definitely made himself available to students. He typically lectured with example problems and some discussion of concepts. It was very effective personally, as I was constantly engaged as he typically held my interest and kept me on my toes, as he write out notes with us, per se. I liked how he met with us after each test to discuss our performance. It was very helpful. Overall, one of the best instructors I have had.

Dr. Iliev was very knowledgeable in calculus, and his explanations were crisp clear. He went step by step and whenever a student asked a question, he never failed to answer their question in-depth. His tests were fair, and the amount of homework he gave us was fair and helpful. Overall, I was very pleased with his style and structure.

He did make the subject more difficult than necessary. I had already taken calc 1 in high school and I had friends in the same class with different teachers and some of his methods were unnecessarily complicated and occasionally made it hard to be successful. His notes were very thorough and organized, which was very helpful and he gave sufficient difficult examples in class that closely resembled the examples in the homework and the problems on the tests. Office hours were also helpful. The projects were very good test preparation (I wish we had one for the 3rd test). My biggest complaint would be that the later tests barely covered any material from that unit. I understand that they are cumulative and I agree that is helpful for the final and gets us to study old material, but I spent a majority of my time studying unit 3 material that I have never been tested on, and therefore I am not sure if I actually understand it. Overall very good teacher.

He has a lot of office hours to help students. The way the course is designed (lecture to learn, webwork for practice, assignment to master, test) is designed for success. I think that anyone that puts effort into each type of homework can learn a lot. On the last test the assignment was available after it. I expect that missing that practice hurt my grade a bit (it would have been helpful if he had at least released it so it could be reviewed beforehand).

I liked that he went straight to explaining and writing full solutions to all types of questions in order to get the students used to the format rather than just caring about the correct answer.

I would appreciate if he took an attendance and made the "quizzes" practice problems for the beginning of class

Very thorough. Very respectful. Very challenging. This course is unnaturally challenging

**Number of students in this course: 14**

**Number of evaluations for this course: 10**

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<p>Gary's tests were straightforward and didn't contain any tricks or problems we'd never seen. His large assignments due before tests were very beneficial, for they forced you to study for the test and showed you your weaknesses in the subject area. His assignments often included old information/concepts, so all of the course's information stays fresh in our minds. The online homework can be a bit difficult and excessive, but it's certainly beneficial. Gary is also very approachable and clear. Lastly, he often held work days once a week where students collected into groups to work on problems. Every day in class was very beneficial and his methods are well designed.</p>
<p>He is very picky about certain aspects of the work which I understood, but then when teaching items such as related rates they were not fully explained leaving myself and others very confused.</p>
<p>In my opinion, test were way to difficultly graded and very different compared to lectures. I do not think the suggest problems adequately prepared students for the test and the review sessions could be improved. What I found to be most beneficial was outside tutoring in Milledge if the instructor changed the review session to be similar to them it might improves students understanding.</p>
<p>Mr. Iliev was an excellent instructor. His notes were very organized and easy-to-understand. My favorite part of his teaching style was how he required the students to have a meeting to pick up their test. It gave us a time to meet and discuss where we are in the course. I disliked how he gave so many pop quizzes without explaining the correct answer to us. I don't mind taking the quizzes, but I would like to know what the correct answer was.</p>
<p>My professor's method of teaching was highly effective to me individually as well as many of my peers. Office hours were helpful and frequent and assignments effectively prepared my for the tests.</p>
<p>Our professor Gerasim is an excellent professor in maths. He is very well-informed and is always prepared for classes. It easy for me to focus on the classes cause the notes and the every single step Professor uses to solve the problems are all very logically clear! Appreciate professor Gerasim!</p>

Professor Iliev did a great job teaching this course. I had previously gotten a 5 on the AP Calc AB exam yet he still was able to challenge me during the course and introduce new ways to solve problems. In addition he focused more on the steps to get to each answer rather than just a formula which was very interesting to see why we get the answers we do and not just to "trust him".

We were not allowed to have makeup exams, no matter what the situation, which makes the course very difficult if you miss an exam. My grade in the course could be better had we been given the opportunity to make up exams.

**Number of students in this course: 12**

**Number of evaluations for this course: 8**

## Comments:

There are 7 comments for this course:

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<p>almost all quizzes, tests, and homework assignments were challenging yet successful in allowing me to critically think while learning important class material which i would need for future assignments.</p>
<p>Although his teaching style is somewhat difficult to adjust to at first, he is definitely a professor that cares about each of his students. He also emphasizes the significance of learning the material, especially for our intended fields of study. There are times where his assignments can be tedious, but they are always an effective tool for measuring individual progress and growth. Overall, he is very exceptional professor and deserves a great deal of respect for his great deal of knowledge and understanding of the material.</p>
<p>Dr. Iliev is an excellent teacher for someone who is looking to learn the material. I would say that the work assigned is relatively challenging, perhaps sometimes harder than it has to be. As someone who is going to be taking more calculus in the future, I think this class being challenging helped prepare me for more difficult calculus down the road.</p>
<p>Had lengthy office hours throughout the week, and was very willing to help explain concepts/questions during said office hours. In addition, made sure we were well-prepared for the test.</p>
<p>He did not use eLC to keep track of grades, making it difficult to know what your grade in the class at certain times were. He did give students a check-in after various assignments or grades, such as tests, so you had sort of an idea. Overall, a pretty good teacher in all aspects.</p>
<p>I didn't feel as though web assign accurately matched what we were doing in class or was at the same difficulty of the course. I had also already taken this course in high school and didn't feel like the course was difficult at all.</p>
<p>Tests reflect materials taught by professor, in this sense, tests are a good representatives of how well a student learned in the course. Quiz was not challenging but there are time limits to how much time we spend on completing the quiz, I do not like this way of conducting quiz.</p>

**Number of students in this course: 15**

**Number of evaluations for this course: 9**